BSc (Hons) Wildlife Conservation

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Science
Department	Biology
Main campus	Newton Park
Other sites of delivery	Other BSU campuses and field locations
Other Schools involved in delivery	N/A
Name of award(s)	Wildlife Conservation
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single
Sandwich year	Optional

Duration of award	3 years full-time, 4 years with Professional Placement Year	
	6 years part time	
Modes of delivery offered	Campus-based	
Regulatory Scheme[1]	Undergraduate Academic Framework	
Exemptions from regulations/framework[2]	No	
Professional, Statutory and Regulatory Body accreditation	The Royal Society of Biology	
Date of most recent PSRB approval (month and year)	August 2024	
Renewal of PSRB approval due (month and year)	August 2029	
UCAS code	Institution B20, Course WC11 or WC12 (with professional placement year)	
Route code (SITS)		
Relevant QAA Subject Benchmark Statements (including date of publication)	Biosciences (March 2023)	
Date of most recent approval	September 2020	
Date specification last updated	March 2025	

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions.

Programme Overview

This RSB-accredited programme will give you the opportunity to learn about the lives of wild animals and plants, the challenges that they face, and how we can help to overcome these. You will explore the rapidly developing field of conservation science, including threats to biodiversity and opportunities for habitat management and creation. You will learn about the biology and behaviour of animals, the importance of a variety of biomes and the different flora and fauna that they support. Then consider how we can use this understanding to aid their protection using interdisciplinary approaches. This course is grounded in biology but will also explore social and economic issues related to Wildlife Conservation and encourage you to explore and develop brave new creative approaches to protecting the natural world. Field work will form an important part of your study as you learn through interaction with nature and develop your practical skills and employability. This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers.

Programme Aims

- 1. To provide a challenging and motivating interdisciplinary programme in wildlife conservation rooted in biology
- 2. To promote the evolution of a critical scientific understanding of life in students
- 3. To enable students to acquire practical skills in fieldwork, analysis and communication
- 4. To allow students to develop an understanding of the relationships between human societies and wildlife, including threats to, and opportunities for, conservation
- 5. To support students in becoming independent evidence-based problem solvers in a challenging and changing world
- 6. To improve career opportunities by encouraging engagement with external organisations to include volunteer and placement work
- 7. To give students opportunities to explore their own experiences of wildlife, biophilia and conservation in a creative way

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	Independently apply scientific methods to arrive at novel conclusions in an appropriate area, including independent recording of data, data manipulation and statistical analysis	Application of scientific method to a solve a problem or answer a question with guidance, including accurate recording of data and statistical analysis	Awareness of scientific method and its use in developing knowledge, including simple data recording and analysis
A2	A detailed and coherent systematic understanding of the evolutionary, ecological, and behavioural nature of animal and plant life in a variety of environments and the ability to apply these to wildlife conservation	Understanding of the evolutionary, ecological, and behavioural nature of wildlife and applying this understanding in a conservation context	Understanding of the grand themes of biology that relate to the lives of animals and plants, in particular the theory of evolution by natural selection and the principles of ecology, and awareness of the major biomes and classes of plants and animals
A3	Application of conceptual understanding of a range of interactions between humans and the natural world to produce solutions to conservation problems, including an awareness of intercultural and intersocietal differences and norms	Understanding of a range of social impacts of biology and conservation, including threats and opportunities for biodiversity conservation and the ethical implications of conservation strategies	An awareness of the major socio-economic issues that underlie the global threat to biodiversity

A4	Ability to critically challenge received ideas, assess the evidence-base for conservation strategies and/or wildlife research findings, and decide on an appropriate course of action based on this, with an appreciation of uncertainty, ambiguity and the limits of knowledge	Ability to challenge received ideas, compare differing conservation strategies and/or wildlife research findings based on scientific evidence and to construct reasoned arguments based on this	Awareness of the need to challenge established ideas and assess the efficacy of conservation effort through the development of an evidence-based approach
A5	Ability to communicate in a highly accurate, precise and concise manner appropriate to scientific writing and presentation	Ability to communicate in an appropriate scientific style in multiple media including written work and oral presentation	Ability to write in an appropriate scientific style
A6	Ability to devise, plan and conduct fieldwork independently	Application of field techniques for assessing ecosystems, and ability to plan field work including risk assessment	Familiarity with field techniques for investigating species presence and ability to assess risk in the field
A7	Ability to produce work (written/visual/oral) that informs, entertains and cogently persuades both specialist and general nonscientific audiences or creatively reflects on the student's relationship with the natural world	Application of knowledge of the natural world to create expressive work in response to wildlife/conservation or the importance of the natural world for human wellbeing, suitable for a general nonscientific audience	Ability to produce appropriate work (written/visual/oral) that communicates concepts to a general non-scientific audience

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	Use of critical thinking to evaluate competing ideas and develop a personal synthesis based on a variety of available evidence/opinions with an appreciation of the uncertainty, ambiguity and limits of knowledge	Use of critical thinking to challenge and evaluate ideas to determine validity	Use of critical thinking to challenge received ideas relating to wildlife conservation and human relationships with wildlife'
B2	Ability to independently produce new original work that shows initiative and communicates ideas effectively to varied audiences based on a developed intuitive understanding of the issues	Ability to independently produce new original work that communicates ideas effectively to varied audiences	Ability to independently produce new original work that communicates ideas
B3	The ability to demonstrate well developed strategies for updating, maintaining and enhancing your knowledge, including cross-disciplinary and cross-cultural awareness	The ability to demonstrate well developed strategies for updating, maintaining and enhancing your knowledge, including cross- disciplinary awareness	The ability to demonstrate strategies for updating, maintaining and enhancing your knowledge
B4	Critically apply relevant advanced numerical and data analysis skills to wildlife/conservation data collected in independent research projects	Apply relevant advanced numerical and data analysis skills to wildlife/conservation data collected by students	Apply relevant numerical and data analysis skills to wildlife/conservation data

C Skills for Life and Work

	On achieving Level 6 you will be able to:	On achieving Level 5 you will be able to:	On achieving Level 4 you will be able to:
C1	Work Independently Exercise initiative, independence and personal responsibility to manage your own learning and time.	Work Independently Exercise independence and personal responsibility to manage your own learning and time.	Work Independently Manage your own learning and time.
C2	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace.	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively.	Work with Others Work collaboratively with others.
C3	Communicate with Impact Communicate clearly, effectively and impactfully with specialist and non- specialist audiences.	Communicate with Impact Communicate clearly and effectively with others.	Communicate with Impact Communicate accurately and reliably with others.
C4	Demonstrate Digital Fluency Use digital skills productively, critically and ethically to enhance creativity and communication.	Demonstrate Digital Fluency Use digital skills productively, critically and ethically.	Demonstrate Digital Fluency Use digital skills productively.

Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R^*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

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Wildli	Wildlife Conservation BSc			Status	
Level	Code	Title	Credits	Single	Joint
4	BIO4000-20	Biological Techniques	20	С	
4	BIO4104-20	Communicating Science	20	С	
4	BIO4003-20	Ecology and the Diversity of Life	20	С	
4	BIO4105-20	Endless Forms: Evolution, Diversity and Biophilia	20	С	
4	BIO4106-20	Analysing Nature	20	С	
4	GEO4103-20	Environmental Change	20	С	
5	BIO5010-20	Research Skills for Wildlife Conservation	20	С	
5	BIO5108-20	Conservation Ecology	20	С	
5	BIO5107-20	Behavioural Ecology	20	С	
5	BIO5106-20	The Wild Muse: creative explorations of nature	20	С	
5	BIO5000-20	Biological Systems	20	0	

5	BIO5001-20	Biology in Society	20	0	
5	EDU5103-20	Environment and Education	20	0	
5	BIO5006-20	Environmental Management	20	0	
5	PUB5103-20	Science Journalism and Publishing	20	0	
5	PET5101-20	Ecology and Nature	20	0	
5	GEO5107-20	Geospatial Skills for Professional Practice	20	0	
5	PPY5100- 120	Professional Placement Year	120	0	
6	BIO6009-20	Dissertation Planning for Wildlife Conservation	20	С	
6	BIO6010-20	Dissertation Publication for Wildlife Conservation	20	С	
6	BIO6110-20	Wildlife Conservation Field Course	20	R*	
6	POL6109-20	Conservation Politics in Africa	20	0	
6	BIO6102-20	Wildlife Photography	20	0	
6	BIO6111-20	Marine Biology and Conservation	20	R*	
6	BIO6002-20	Environmental Practice	20	0	
6	POL6005-20	Environmental Politics	20	0	
6	BIO6104-20	Plants and People	20	0	
6	BIO6103-20	Animal Behaviour	20	0	
6	GEO6108-20	Extreme Climates and Environments	20	0	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

<u>Please note</u>: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

Work Placement opportunities are available as an optional module at level 5 and 6, or as a Professional Placement year between levels 5 and 6. These could be with local or international organisations as arranged by the students and advised by a variety of tutors with a range of contacts. Optional modules such as Environment and Education may contain specific kinds of work experience. All placements will be dependent on the external conditions at the time and may be affected by factors beyond our control including public health concerns (such as measures to control infectious disease epidemics).

Module Code & Title	Type of Cost	Cost
BIO5108-20 Conservation Ecology	Contribution towards a residential field trip	Approx. £100
EDU5103- 20 Environment and Education	This module includes the option to enroll onto an additional course: DBS required; transport costs; payment of accredited course fees	Approx. £200
BIO6110-20 Wildlife Conservation Field Course	Contribution towards an international field trip	Approx. £2500

Additional Costs Table

Module Code & Title	Type of Cost	Cost
BIO6111-20 Marine Biology and Conservation	Contribution towards a residential field trip	Approx. £100-£150
POL6005-20 Environmental Politics	Purchase one key textbook	Approx. £30

Graduate Attributes

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
		Embedding reflective practice, and skills self-audit starting at Level 4. Providing regular feedback on progress, through both formative and summative
Confidently Self- Aware Reflect on and reco unique skills, stren values and be able articulate them in a different contexts.	Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of	Providing support to students based on individual ways of working and engagement.
	different contexts.	Scaffolding learning and assessment and gradually increasing requirements for complexity and independence of work.
		Encouraging students to engage in new ways of working to explore potential strengths and synergies with existing strengths.

Emotionally Attuned	Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships.	Enabling frequent within-programme interactions with other students, for example in practical or fieldwork settings (including residential field trips). Facilitating in class discussion and debate within agreed boundaries, including on subject specific and general ethical issues. Embedding reflective practice. Encouraging a supportive student community.
Inclusive Collaborator	Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences.	Embedding group working opportunities and teaching students how to work effectively within a team. Enabling multidisciplinary group working opportunities.
Adaptable Innovator	Embrace challenges, taking risks where needed and applying individual and collective problem solving.	Embedding problem solving tasks at all levels. Providing project management opportunities, including the final year empirical Dissertation project. Project work across many modules that involves creatively responding to challenges. Encourage students to take risks in trying new approaches.

Critical Thinker	Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me.	Including critical thinking in multiple assessments and specifically teaching and assessing this component at Level 5 and 6. Encouraging students to question received ideas including an appreciation of uncertainty, and to present their own synthesis and/or novel ideas. Exposing students to a variety of perspectives from different disciplines.
Forward Thinker	Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success.	Supporting the development of planning skills from Level 4. Assessing specific project planning skills within a group at level 5 and individually at Level 6. Regularly providing students with opportunities to assess their progress and get support when needed. Autonomous planning of projects and completion of projects to deadline. Provide flexible support to students based on a student-led approach.

Ethical Leader	Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change.	 Ensuring students have an ethical awareness of issues within the field of Wildlife Conservation and broader society. Opportunities to take modules focused on sustainability and/or the politics and/or philosophy of human interactions with the natural environment. Introduce students to the Global diversity of perspectives on issues of Wildlife Conservation. 						
		Ethics assessment completed for research projects involving human participants.						
Responsible Self-Starter	Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions.	 Providing students with clear guidance on how to approach assessments, so they can demonstrate independence. Enabling supportive skills development from Level 4 through to Level 6. Ensuring students gain progressively more autonomy as they move through the course. Allowing students to take control of their approach to collaborative working and proactively seeking support from staff in a way that suites their way of learning. Encouraging and supporting students to make us of the broader opportunities afforded by university study. 						

Compassionately Resilient	Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach.	 Providing students with opportunities to reflect on progress. Ensuring students know where and how to get the relevant support, so ensure they are confident within themselves. Providing very clear guidance on expectations as clarity fosters positivity and the ability to be flexible. Encouraging student to engage with a variety of activities and modes of working, recognising they are likely to show greater aptitude in some than in others.
Digitally Resourceful	Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate.	Building confidence in use of digital resources including relevant specialist software and communication tools, including the synergies of these with traditional practices such as field work. Developing and then assessing students' ability to use digital skills to collect, analyse and display data. Remain open to the inclusion of new digital skills acquired outside of formal study.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
BIO5000- 20	Biological Systems	Assessment change	Approved via Chair's action 01/12/2020	2021/2022
BIO4003- 20	Ecology and the Diversity of Life	New module	Approved at SQMC 23/11/2022	2023/2024
BIO4001- 20	Conservation Biology	Module removed	Approved at SQMC 23/11/2022	2023/2024
PSY5110- 20	Environmental Psychology and Sustainability	New module	Approved at Sciences SQMC November 2022	2023/2024
BIO4000- 20	Biological Techniques	Updates to Assessment	Curriculum Approval Panel Chair's Action August 2024	2024/25
BIO4003- 20	Ecology and Diversity of Life	Updates to ILOs	Curriculum Approval Panel Chair's Action August 2024	2024/25
BIO5010- 20	Research Skills for Wildlife Conservation	Updates to ILOs	Curriculum Approval Panel Chair's Action August 2024	2024/25
BIO4106- 20	Analysing Nature	Updates to assessment weighting	Sciences SQMC December 2024	2025/26
BIO5106- 20	The Wild Muse	Updates to assessment weighting	Sciences SQMC December 2024	2025/26

BIO6110- 20	Wildlife Conservation Field Course	Updates to assessment mappings and prep work.	Sciences SQMC December 2024	2025/26
BIO6111- 20	Marine Biology & Conservation	Updates to assessment weighting	Sciences SQMC December 2024	2025/26
BIO4104- 20	Communicating Science	Updates to syllabus, assessments and ILOs	Sciences SQMC December 2024	2025/26
BIO4003- 20	Ecology & Diversity of Life	Updates to assessment weighting	Sciences SQMC December 2024	2025/26
BIO4105- 20	Endless Forms: Evolution, Diversity and Biophilia	Updates to syllabus/assessment weighting	Sciences SQMC March 2025	2025/26
BIO5106- 20	The Wild Muse: Creative Explorations of Nature	Updates to syllabus/ learning and teaching activities	Sciences SQMC March 2025	2025/26
BIO6102- 20	Wildlife Photography	Updates to syllabus/ learning and teaching activities/assessment tasks	Sciences SQMC March 2025	2025/26

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO4101-20 Sustainability in Life and Work replaced with GEO4103-20 Environmental Change	Curriculum Approval Panel December 2023	2024/25
PSY5110-20 Environmental Psychology and Sustainability removed	Curriculum Approval Panel December 2023	2024/25
BIO5003-20 Ecology and Biodiversity replaced with BIO5108-20 Conservation Ecology	Curriculum Approval Panel December 2023	2024/25

BIO6103-20 Animal Behaviour added as an Optional module	Curriculum Approval Panel December 2023	2024/25
BIO6104-20 Plants and People added as an Optional module	Curriculum Approval Panel December 2023	2024/25
BIO5102-20 Biology Work Placement deleted	Curriculum Approval Panel December 2024	2025/26
GEO6108-20 Extreme Climates and Environments added as Optional	Curriculum Approval Panel December 2024	2025/26
GEO5005-20 Geotechnologies for Society and Environment replaced by GEO5107-20 Geospatial Skills for Professional Practice	Curriculum Approval Panel December 2024	2025/26
EDU6108-20 Learning in Science deleted	Curriculum Approval Panel December 2024	2025/26

Attached as appendices:

- Programme structure diagram
 Map of module outcomes to level/programme outcomes
- 3. Assessment map
- 4. Module descriptors

Appendix 1: Programme Structure Diagram – BSc (Hons) Wildlife Conservation

Single Honours									
Lev	el 4								
Semester 1	Semester 2								
Core Modules									
BIO4000-20 Biological Techniques	BIO4003-20 Ecology and the Diversity of Life								
BIO4104-20 Communicating Science	BIO4106-20 Analysing Nature								
BIO4105-20 'Endless Forms': Evolution, Diversity and Biophilia	GEO4103-20 Environmental Change								
Rule Notes: N/A									
Level 5									
Core M	lodules								
BIO5010-20 Research Skills for Wildlife Conservation	BIO5106-20 The Wild Muse: Creative Explorations of Nature								
BIO5108-20 Conservation Ecology	BIO5107-20 Behavioural Ecology								
Optional	Modules								
BIO5000-20 Biological Systems	BIO5006-20 Environmental Management								
PET5101-20 Ecology and Nature	BIO5001-20 Biology in Society								
GEO5107-20 Geospatial Skills for Professional	EDU5103-20 Environment and Education								
Practice	PUB5103-20 Science Journalism and Publishing								
Rule Notes: N/A									
Optional Professional Pla	cement Year 120 credits								
Lev	el 6								
Core M	lodules								
BIO6009-20 Dissertation Planning for Wildlife Conservation	BIO6010-20 Dissertation Publication for Wildlife Conservation								

Single Honours								
Required* Modules								
BIO6110-20 Wildlife Conservation Field Course	BIO6111-20 Marine Biology & Conservation							
Optional Modules								
BIO6002-20 Environmental Practice	BIO6102-20 Wildlife Photography							
BIO6104-20 Plants and People	POL6005-20 Environmental Politics							
GEO6108-20 Extreme Climates and	POL6109-20 Conservation Politics in Africa							
Environments	BIO6103-20 Animal Behaviour**							
Rule Notes: Students must select at least 1 R* n	nodule							

**Students who have taken BIO5107-20 Behavioural Ecology at level 5, are not permitted to select BIO6103-20 Animal Behaviour at Level 6.

				Intended Learning Outcomes														
Level Mo	Module Code Module Title		Status (C,R,R*,O)[4]	Subject-specific Skills and Knowledge						Cognitive and Intellectual Skills				Skills for Life and Work				
				A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	C1	C2	C3	C4
4	BIO4000- 20	Biological Techniques	С	X	X						X	X	X		X	X	X	X
4	BIO4104- 20	Communicating Science	С	X				X		X	X	X	X	X	X	X	X	X
4	BIO4105- 20	Endless Forms: Evolution, Diversity & Biophilia	С		X	X		X		X	X	X	X		X		X	
4	BIO4003- 20	Ecology and the Diversity of Life	С	X	X		X	X	X		X	X	X		X	X	X	x
4	BIO4106- 20	Analysing Nature	С	X	x		X	X	X		X	X	X		X	X	X	
4	geo4103- 20	Environmental Change	С	X		X	X		X			X	X	X	X	X	X	X
5	BIO5010- 20	Research Skills for Wildlife Conservation	С	X				X			X	X	X	X	X	X	x	X
5	BIO5109- 20	Conservation Ecology	С	X	X	X	X	X	X		X	X	X		X	X	X	X

Appendix 2: Map of Intended Learning Outcomes

5	BIO5106- 20	The Wild Muse: Creative Explorations of Nature	С			X			X	X	X	X		X	X	X	
5	BIO5107- 20	Behavioural Ecology	С	X	X	X	X	X		X	X	X	X	X	X	X	
5	BIO5000- 20	Biological systems	0	X	X		X					X		X	X	X	X
5	PET5101- 20	Ecology and Nature	0			X				X		X					
5	GEO5107- 20	Geospatial Skills for Professional Practice	0					X									X
5	EDU5103- 20	Environment and Education	0			X						X					
5	BIO5001- 20	Biology in Society	0		X	X	X			X		X		X		X	X
5	PUB5103- 20	Science Journalism and Publishing	О				X					X				X	x
5	BIO5006- 20	Environmental Management	0			X						X		X	X	X	X
5	PPY5100-20	Professional Placement Year	0			X						X				X	

6	BIO6009- 20	Dissertation Planning for Wildlife Conservation	С	X			X	X			X	X	X	X	X		X	X
6	BIO6010- 20	Dissertation Publication for Wildlife Conservation	С	X			X	X			X	X	X	X	X		X	X
6	BIO6110- 20	Wildlife Conservation Field Course	R*	x	x	x	X	x	x	x	X	X	X		X	x	X	
6	BIO6002- 20	Environmental Practice	0			X	X	X			X	X	X				X	X
6	POL6109- 20	Conservation Politics in Africa	О			x	X	X			X	X	X				X	
6	BIO6102- 20	Wildlife Photography	0						X	X		X			X		X	X
6	POL6005- 20	Environmental Politics	0			X												
6	BIO6111- 20	Marine Biology and Conservation	R*	X	x	x	X	X	X	x	X	X	X	X	X	x	X	x
6	BIO6104- 20	Plants and People	0			X				X		X	X		X	X	X	
6	BIO6103- 20	Animal Behaviour	0	X	X			X	X		X	X		X	X	X	X	X

6	GEO6108- 20	Extreme Climates and Environments	О	X	X			X				X	X	X			X	X
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[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

			-							Assess	ment metho	od					
Le	Modul	Module	Status				(Coursev	work					Written Examina tion			
vel	e Code	Title	(C,R,R* ,O)[5]	Scien tific Paper	Rep ort	Ess ay	Rev iew	Prop osal	Dissert ation	Portf olio	Creative Project	Pract ical Proj ect	Practi cal Work book	Pract ical Skill s	Present ation	Wri tten Exa m	In- cla ss tes t
4	BIO40 00-20	Biologic al Techniqu es	С	X										x			
4	BIO41 04-20	Commun icating Science	С							X			x				
4	BIO40 105-0	Endless Forms: Evolutio n, Diversity & Biophilia	С			X				X							

4	BIO40 03-20	Ecology and the Diversity of Life	С					X				X		
4	BIO41 06-20	Analysin g Nature	С								х			x
4	GEO4 103-20	Environ mental Change	С		x							х		
5	BIO50 10-20	Research Skills for Wildlife Conserva tion	С							X		x		
5	BIO51 08-20	Conserva tion Ecology	С					X				X		
5	BIO51 06-20	The Wild Muse: Creative Explorati ons of Nature	С						X		X			
5	BIO51 0720	Behaviou ral Ecology	С	X			X							
5	BIO50 00-20	Biologic al Systems	О	X									x	

5	PET51 01-20	Ecology and Nature	0	X			X				
5	GEO5 107-20	Geospati al Skills for Professio nal Practice	0	2x							
5	EDU5 103-20	Environ ment and Educatio n	0				Х			X	
5	BIO50 01-20	Biology in Society	0							X	x
5	PUB51 03-20	Science Journalis m and Publishin g	0	X			X				
5	BIO50 06-20	Environ mental Manage ment	0	X						X	
5	PPY51 001-20	Professio nal Placeme nt Year	О			X	X				

6	BIO60 09-20	Dissertati on Planning for Wildlife Conserva tion	С		x				x	
6	BIO60 10-20	Dissertati on Publicati on for Wildlife Conserva tion	С			Х				
6	BIO61 10-20	Wildlife Conserva tion Field Course	R*	X			х			
6	BIO60 02-20	Environ mental Practice	0	Х					Х	
6	POL61 09-20	Conserva tion Politics in Africa	О	X					X	
6	BIO61 02-20	Wildlife Photogra phy	Ο				X		X	

6	POL60 05-20	Environ mental Politics	0		X			X					
6	BIO61 11-20	Marine Biology and Conserva tion	R*						X	X			
6	BIO61 04-20	Plants and People	О			x						Х	
6	BIO61 03-20	Animal Behavior	0	X			X						
6	GEO6 108-20	Extreme Climates and Environ ments									X	X	

[5] C = Core; R = Required; R* = Required*; O = Optional